

# Can community resources mitigate the effects of household poverty on adverse childhood experiences (ACE) incidence?

## Results from the Growing Up in Scotland cohort

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THE UNIVERSITY *of* EDINBURGH

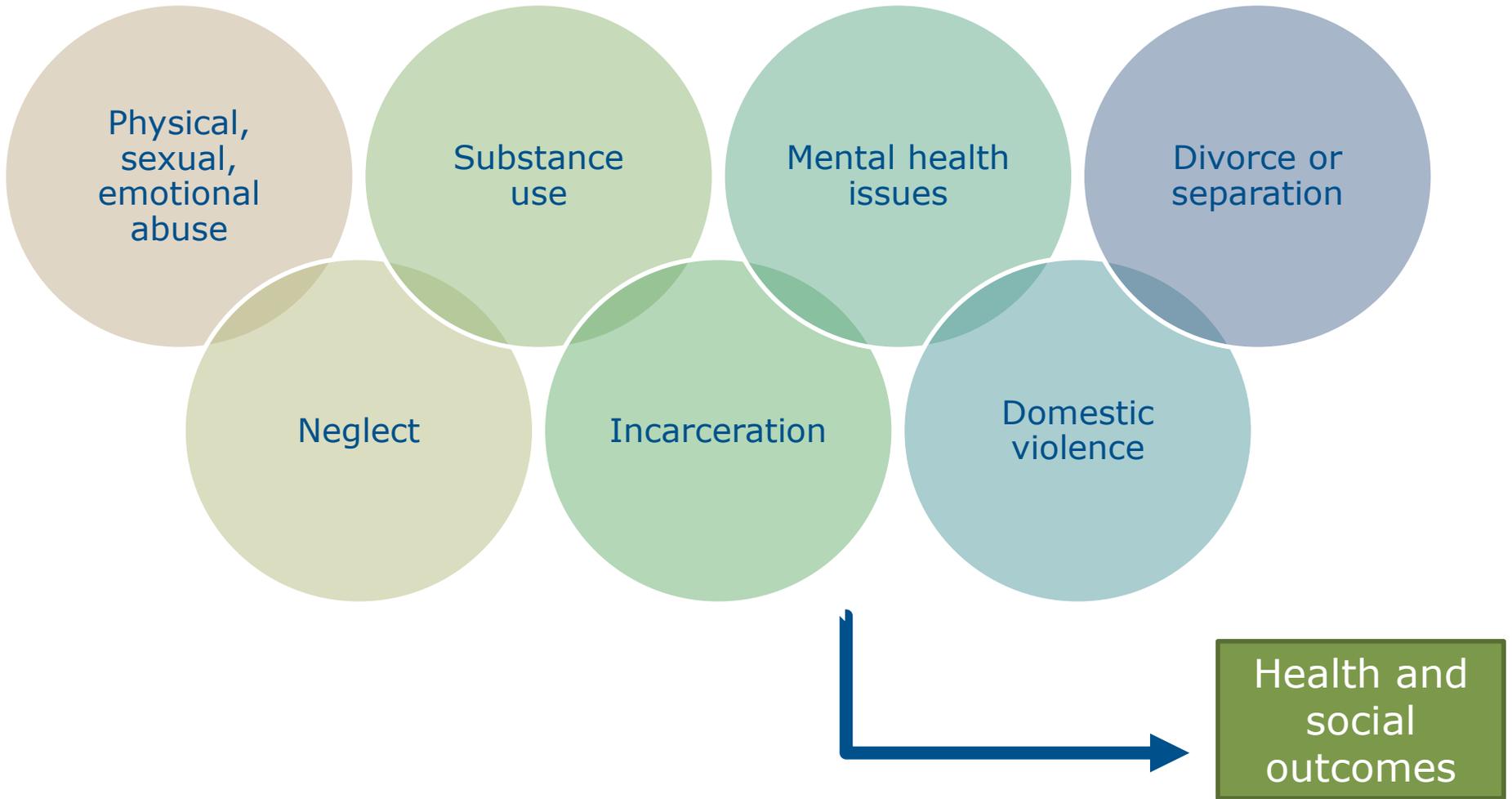


# Disclosure Statement

I have no affiliation (financial or otherwise) with a pharmaceutical, medical device or communications organization.



# What are ACEs?

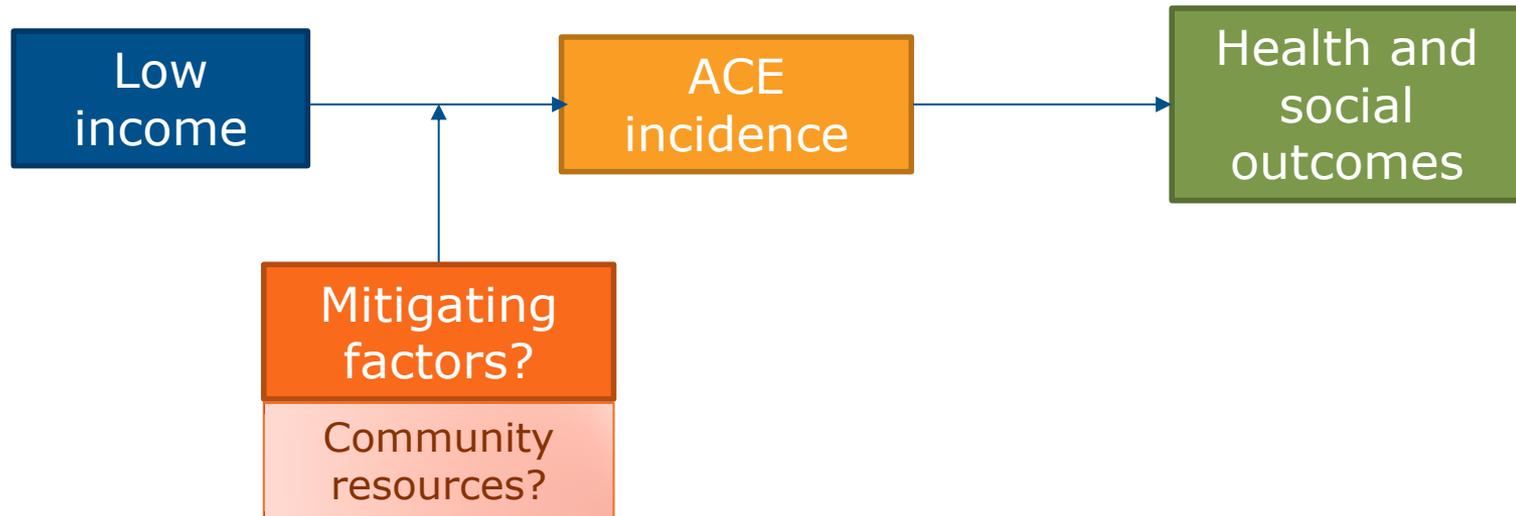


# Background

- ACEs in Scotland:
  - Prevalence is high
    - 65% of 8 year-olds have experienced  $\geq 1$  ACEs
  - Clustering in low-income households
    - 53% of high-income children are ACE-free
    - 8% in low-income children are ACE-free

*(L. Marryat & J. Frank, Forthcoming)*

# Background



The experience of low-income can vary according to the relative generosity of state investment in benefits, policies and resources

*(Bambra & Eikemo 2009, Bambra 2011, O'Campo et al. 2015)*

# Research question

Is the association between household poverty and cumulative ACE incidence modified by families' access to community resources?

# Community resources



Housing



Transportation



Childcare



Parks



Breastfeeding  
Counselling

# Objectives

- 1. Protective effects?** Assess whether resources are protective against cumulative ACE incidence in households above and below the poverty line
- 2. Proportion eliminated?** Assess the extent to which income inequalities in cumulative ACE incidence could be eliminated if the identified resources were available to all

# Methods

**Sample:** Growing Up in Scotland (GUS) cohort, respondents followed from 10 months (in 2004/5) to 8 years (2013/4) (N=2,816)

**Exposure:** Households' baseline low-income status (<£11,000 in 2004/5)

**Covariates:** Child's sex, and mother's education, visible minority status, age at first pregnancy, employment at pregnancy, and rural residence.

**Outcome:** Cumulative 8-year incidence of ACEs

- 0 ACEs vs 1 or more
- <3 ACEs vs. 3 or more

# 7 ACEs in GUS

- 1. Physical abuse:** Child smacked slapped after doing something wrong, often or always
- 2. Emotional neglect:** Child never asked about day or well-being, played with, helped with homework, congratulated.
- 3. Household domestic abuse:** Parent reporting being hit, pushed, held down, choked, strangled, smothered, bit, have a weapon used against them, or forced into sexual activity four or more times
- 4. Use of street drugs** (any) or elevated use of **alcohol** ( $\geq 14$  units per week);
- 5. Separation, divorce**
- 6. Incarceration of a parent**
- 7. Mental health issues:** Elevated score of negative affective health symptoms

# Analyses

## Objective 1: Protective effects of resources?

- Inverse probability-weighted (IPW) identity-link Poisson regression models, stratified by income

## Objective 2: Proportion of inequality eliminated?

- Inverse probability-weighted (IPW) identity-link Poisson regression models
  - **Total effect** (TE) of income on ACE incidence
  - **Controlled direct effect** (CDE) if all had the resource
  - **Proportion eliminated** (PE) =  $(TE - CDE) / TE$

VanderWeele 2009

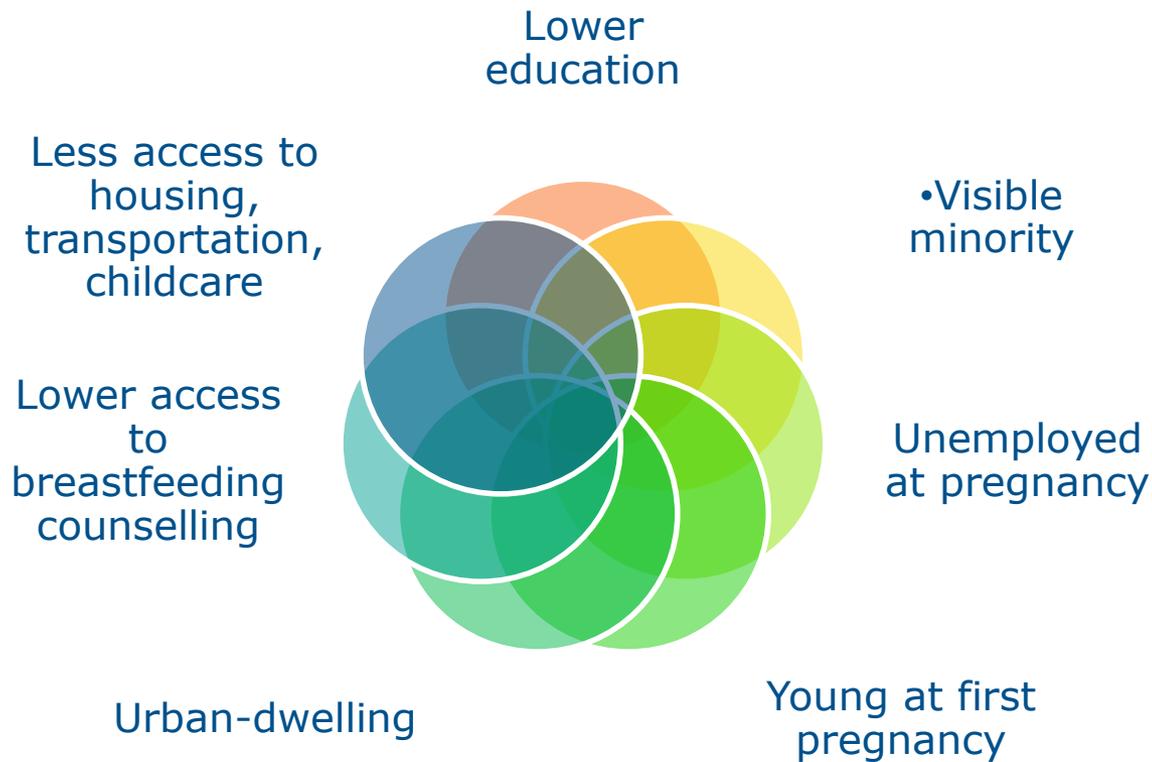


# RESULTS

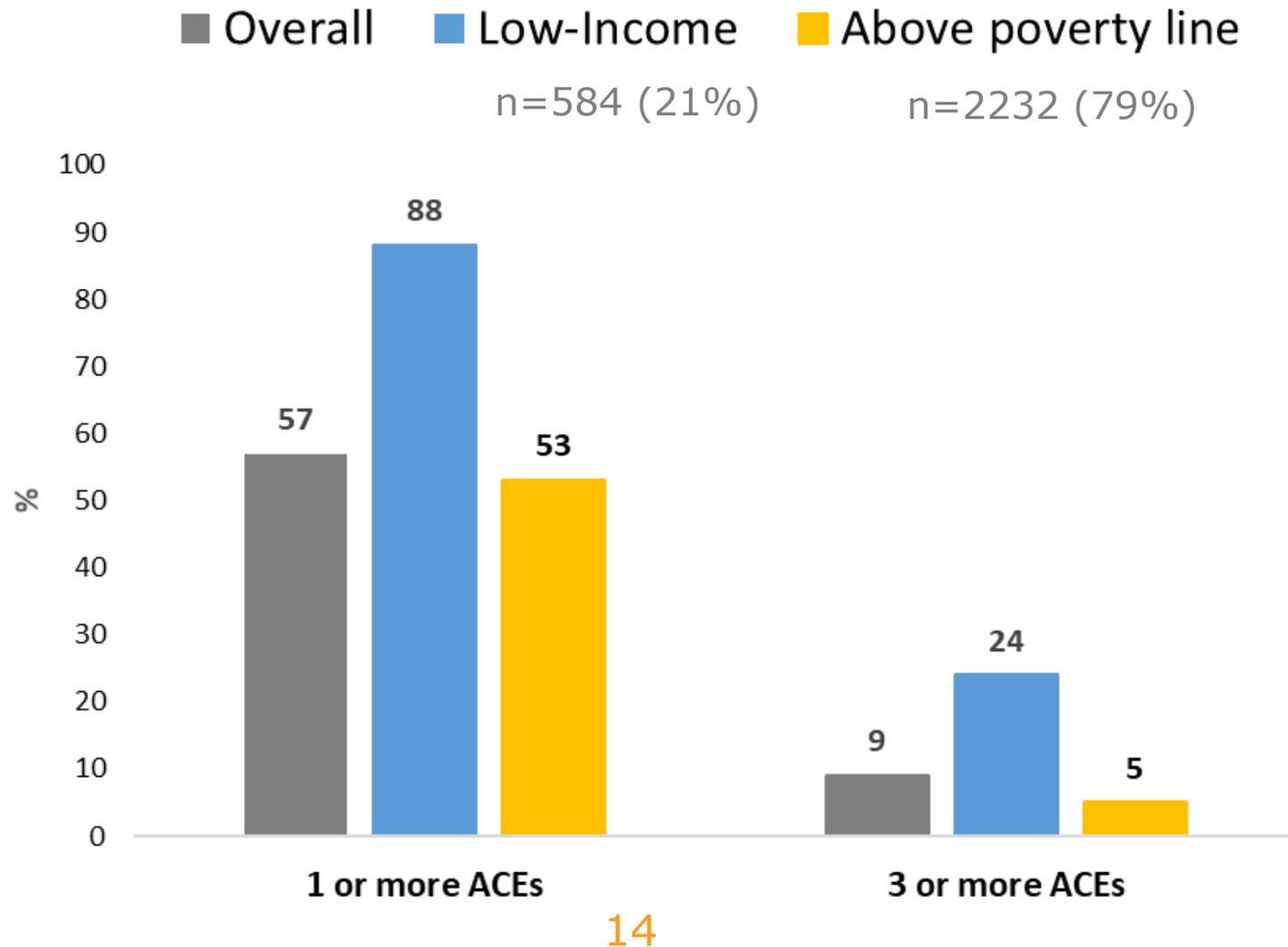


# Descriptive results

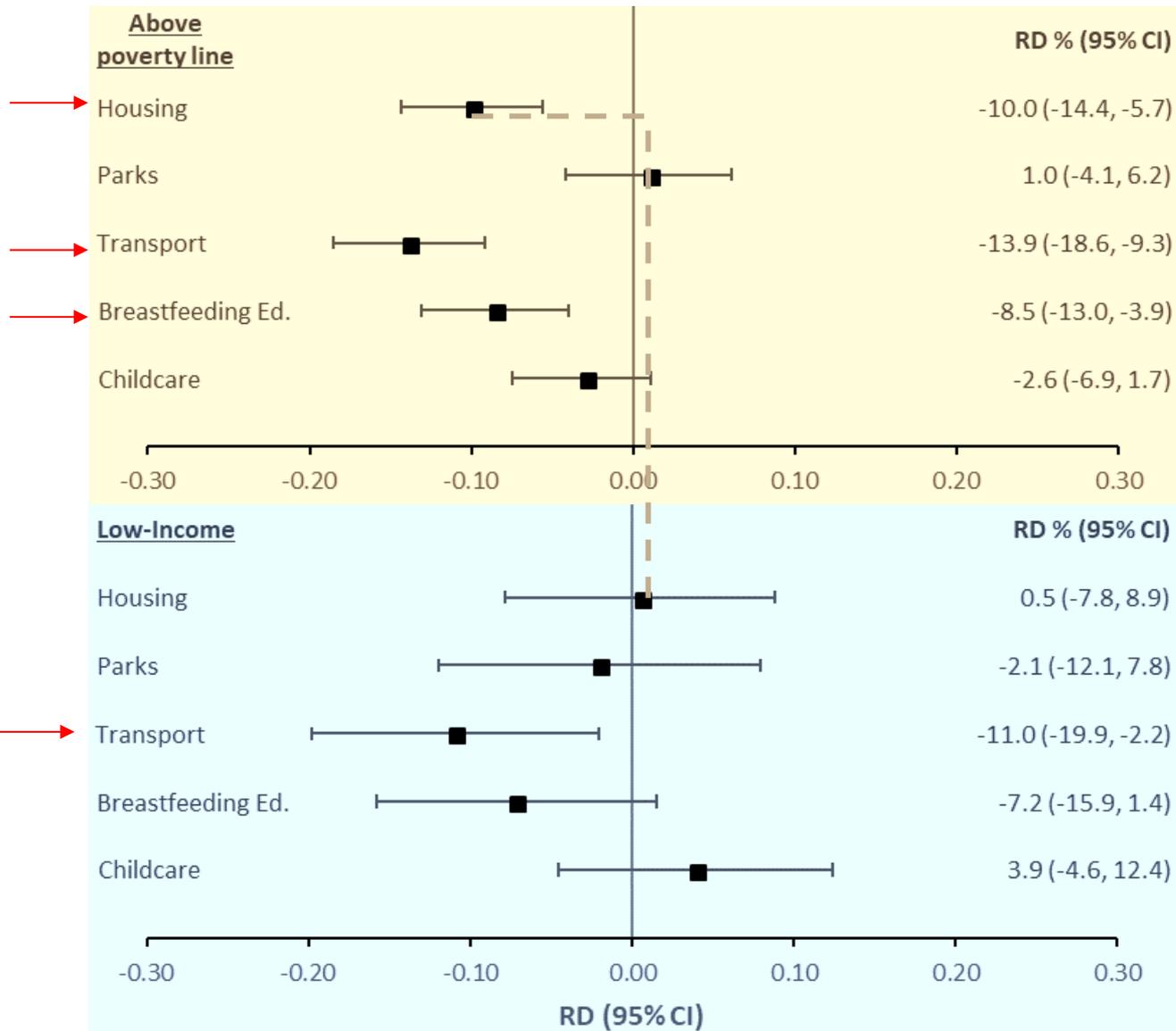
## Low-income households characteristics:



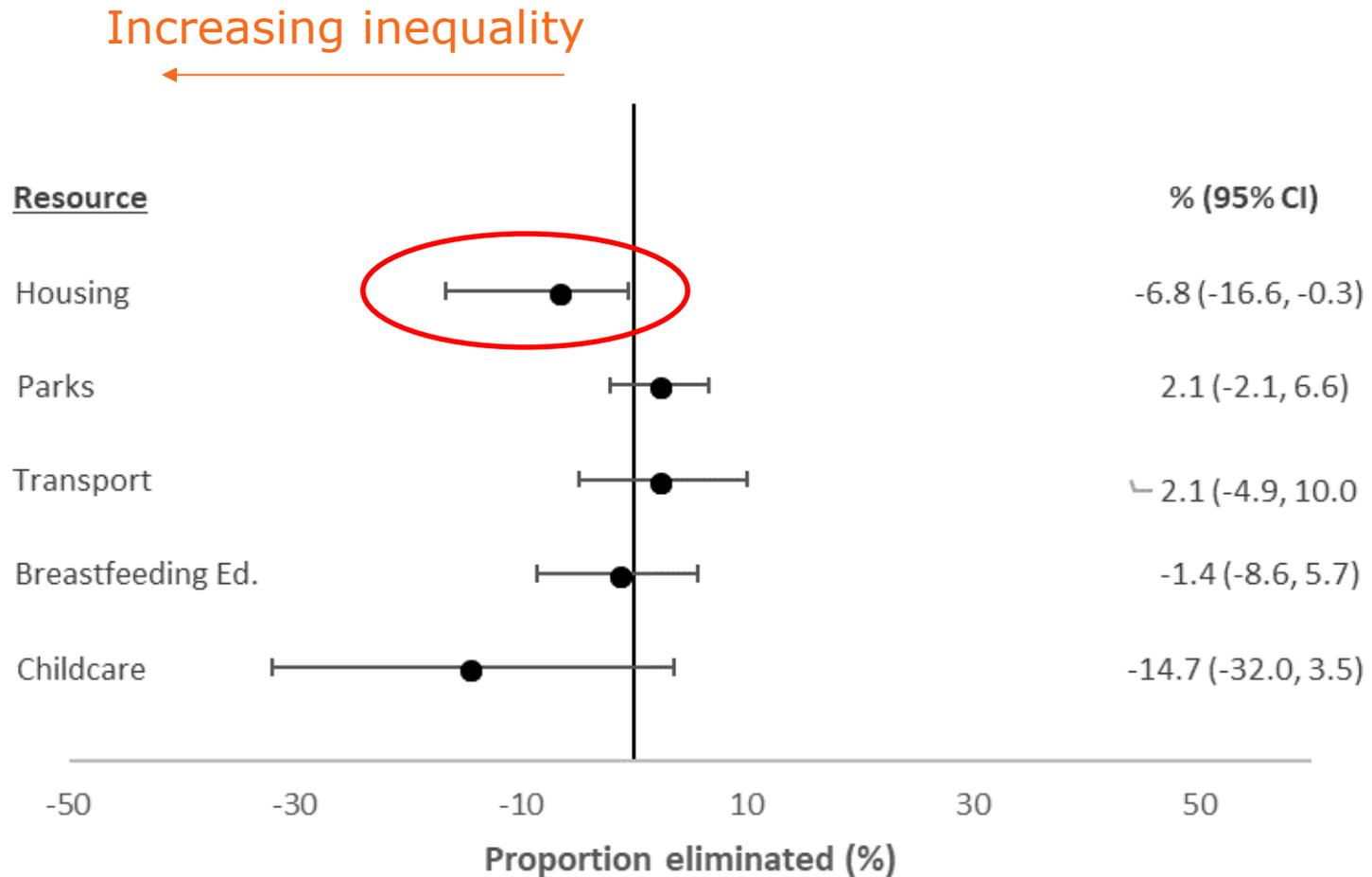
# Cumulative ACE incidence



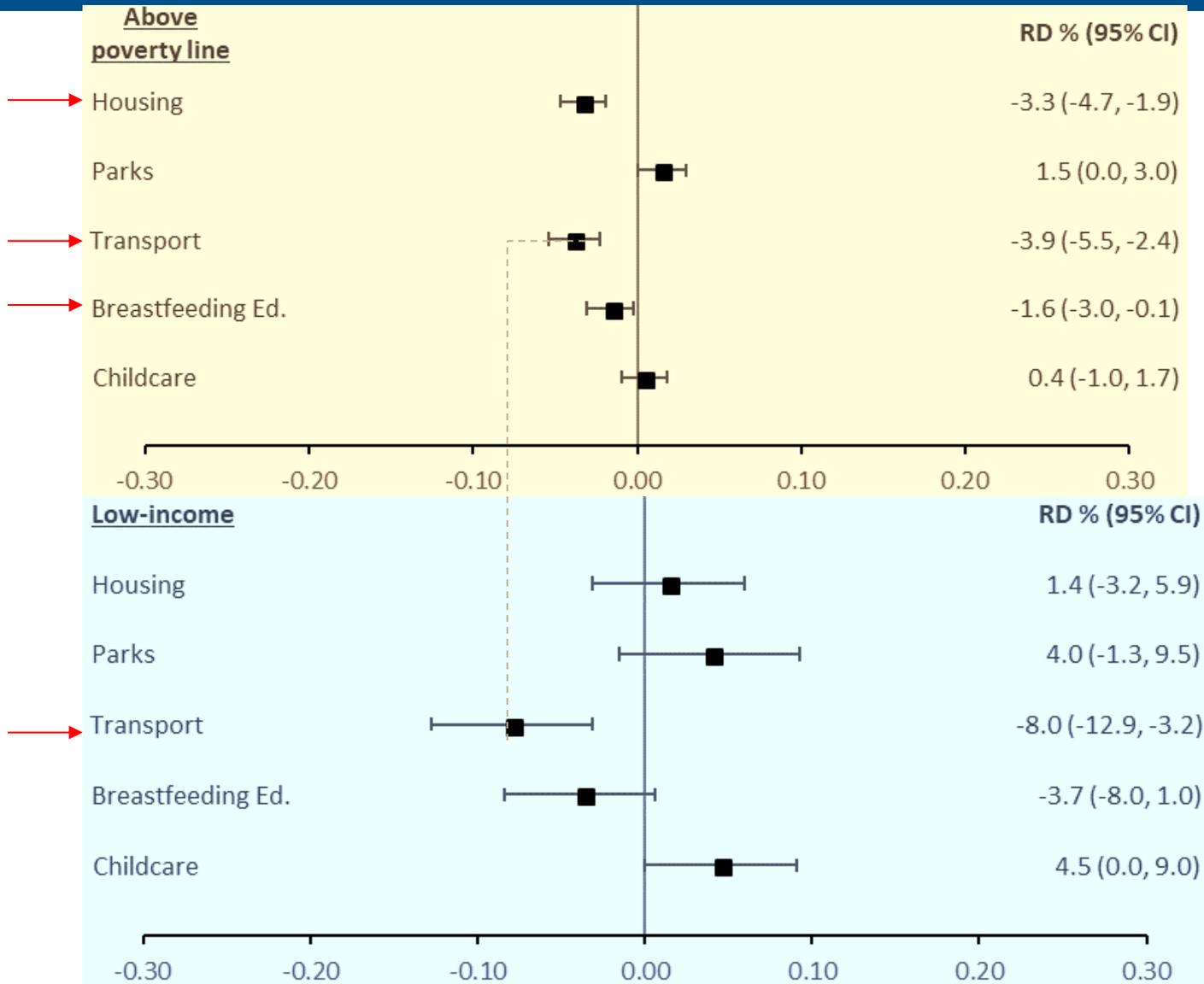
# Effects of resources: 1 or more ACEs



# Proportion eliminated: 1 or more ACEs

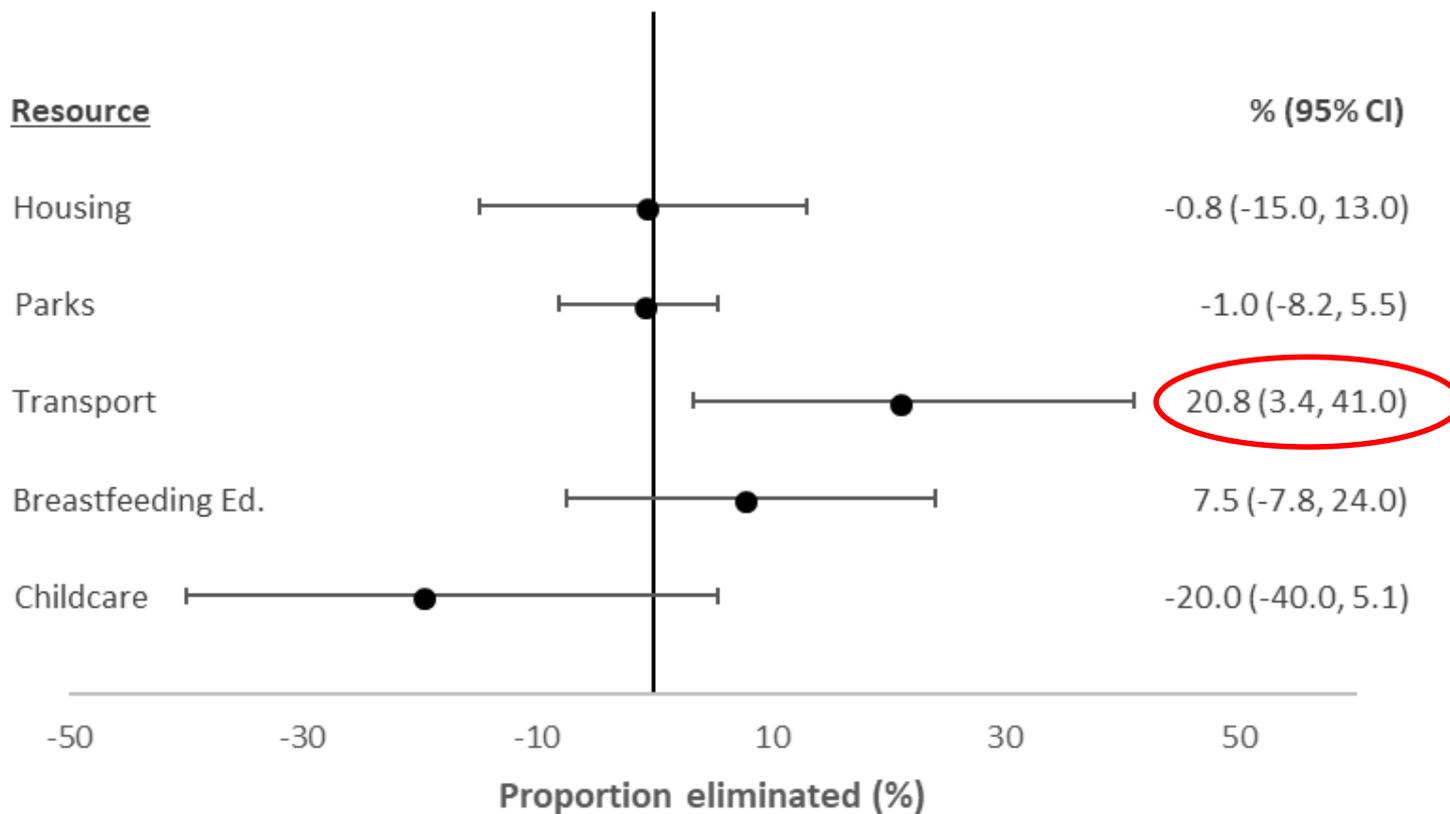


# Effects of resources: 3 or more ACEs



# Proportion eliminated: 3 or more ACEs

Decreasing inequality 



# Discussion

- 57% 1 or more ACEs, 9% 3 or more ACEs:
  - Improving access to **transportation, housing, and formal breastfeeding counselling** may lead to population-level decreases in ACE incidence

# Discussion



## Housing

- Stability, security
- Self-worth



## Transportation

- Self-efficacy
- Less stress and fatigue from compulsory walking
- Access to resources outside local-area



## Breastfeeding Counselling

- Proxy for access to supportive health resources

Decisional latitude    Empowerment    Independence

# Discussion

## How to reduce income inequalities in ACE incidence?

Second best to the elimination of child poverty:



Transportation

Improving access to community resources such as **transportation** may mitigate the effects of poverty on ACE incidence.

# Acknowledgements

## Co-authors

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THANK YOU

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# ADDITIONAL SLIDES



# Discussion



Parks
Measure did not capture park quality (aesthetics, safety, vegetation, equipment)
Measured at baseline – later exposure may be more relevant

Childcare
Measure did not capture childcare quality, or amount (critical dose)
Measured at baseline – later exposure may be more relevant

*Fairburn 2005, Mitchell 2007, Siraj 2015, Geddes 2011*

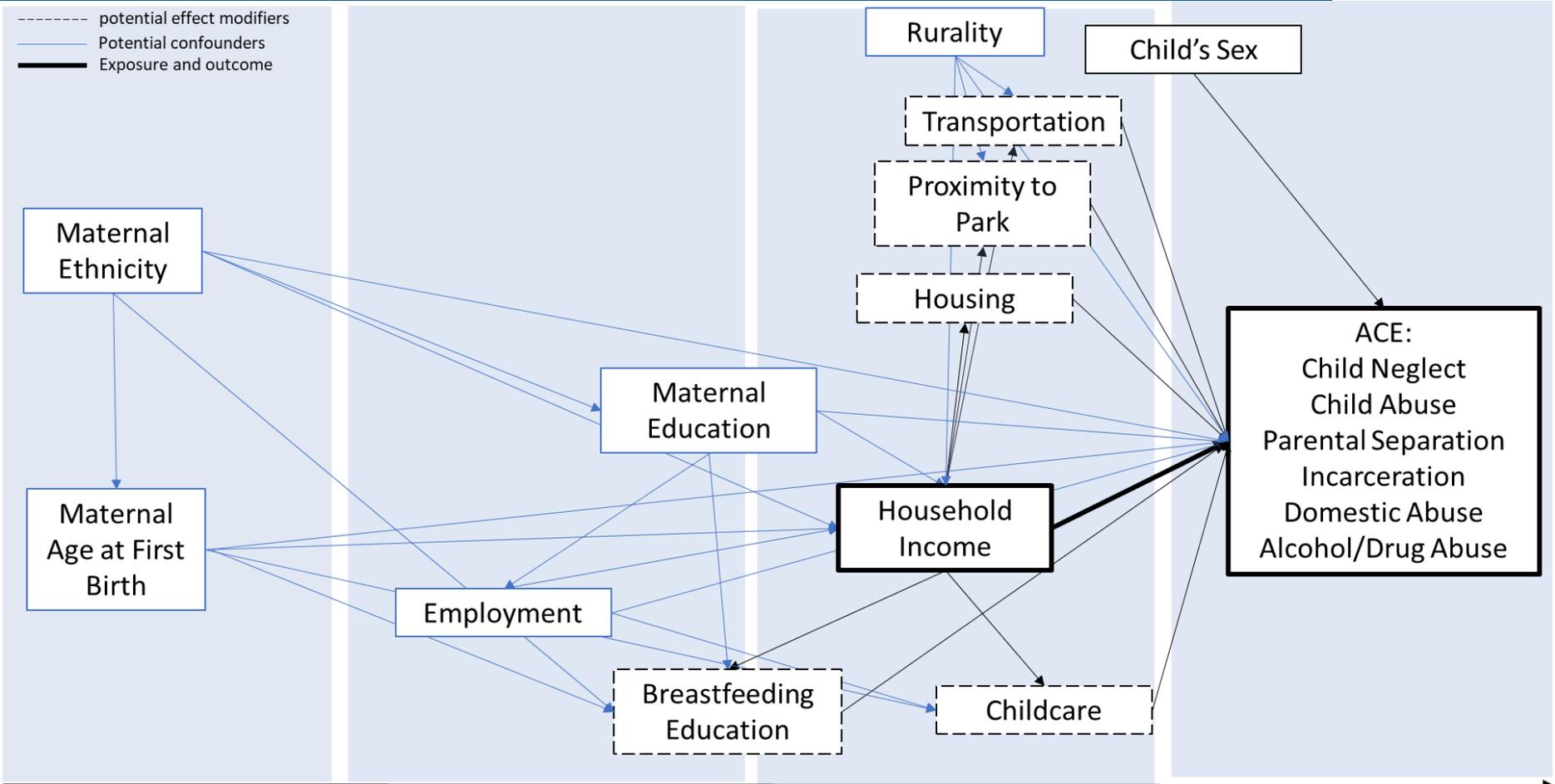


# References

## Methods:

- VanderWeele TJ. Marginal structural models for the estimation of direct and indirect effects. *Epidemiology (Cambridge, Mass.)*. Jan 2009;20(1):18-26.
- VanderWeele T. *Explanation in causal inference: methods for mediation and interaction*. Oxford University Press; 2015.
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- Richiardi L, Bellocco R, Zugna D. Mediation analysis in epidemiology: methods, interpretation and bias. *International Journal of Epidemiology*. 2013;42(5):1511-1519.
- VanderWeele TJ, Robinson WR. On causal interpretation of race in regressions adjusting for confounding and mediating variables. 2014;25(4):473-484.

# Directed Acyclic Graph



Pre-pregnancy

During pregnancy

Birth to 1<sup>st</sup> year

Early Childhood



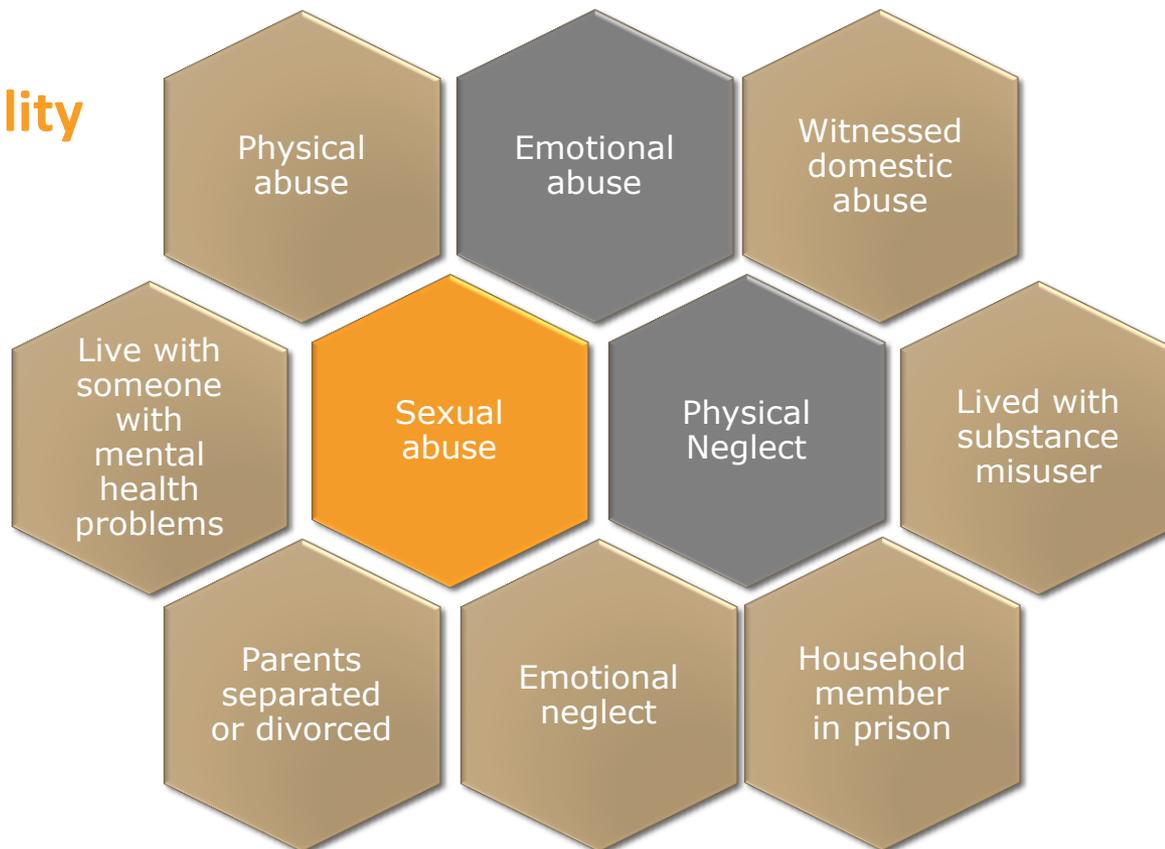
## The Growing Up in Scotland study sample

- Used Birth Cohort 1 – born 2004/5
- Data from sweeps 1-7 (10 months to age 8)
- At sweep 1 there were 5,217 children recruited
- At Sweep 7 there were 3,456 children in the study (66% of sweep 1 children)
- Calculated ACE scores using data from every sweep
- Longitudinal weights used to account for selection at baseline and attrition



# 7 ACEs in GUS

## Data availability



# 7 ACEs in GUS

## 1. Physical abuse:

- “My parents smack me when I have done something wrong” [Often or always]
- “You slap [child’s name] when they have done something wrong” [Often or always]

## 2. Emotional neglect:

- “My parents ask about my day in school,” [never]
- “my parents play games or do other fun things with me,” [never]
- “my parents help me with my homework,” [never]
- “my parents tell me when I’m doing a good job with something,” [never]
- “my parents check to make sure I’m doing okay.” [never]

## 3. Household domestic abuse: “A since the child was born, has any partner or ex-partner ever:

- “pushed you or held you down?” [yes,  $\geq 4$  times]
- “Kicked, bitten or hit you?” [yes,  $\geq 4$  times]
- “Used a weapon against you?” [yes,  $\geq 4$  times]
- “choked or tried to strangle or smother you?” [yes,  $\geq 4$  times]
- “forced you or tried to force you to take part in any sexual activity when you did not want to.” [yes,  $\geq 4$  times]

# 7 ACEs in GUS (cont'd)

**4. Use of street drugs** [any] or **alcohol** ( $\geq 14$  units per week);

- “Did you live with anyone who was a problem drinker or alcoholic or who used street drugs?” [Yes]

**5. Separation, divorce** [only 1 parent present in the household at any sweep]

**6. Incarceration:** “Did a household member go to prison?” [Yes]

**7. Mental health issues:**

- “Was a household member depressed or mentally ill, or did a household member attempt suicide?” [Yes]
- Score of 36 or higher on the SF-12 scale’s mental health component
- 1 standard deviation above the mean ( $z$ -score  $\geq 1$ ) on a restricted DASS scale

# Analysis – Objective 2

## Regression-based method:

**Model 1:** Model of the effect of low income (A) on ACE incidence (Y) adjusted for covariates (C)

Coefficient for A = total effect (TE)

**Model 2:** Model of the effect of low income (A) on ACE incidence (Y) adjusted for covariates (C), mediating factor (M) and the product term with low income (AM); **where M=0 means everyone has the resource.**

Coefficient for A = Controlled Direct Effect (CDE)

Proportion Eliminated =  $[TE - CDE] / [TE]$

VanderWeele 2013

